

Sports Premium - Marlborough Infant School - 2024-2025

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports clubs offered to every child • The equipment has been monitored and updated to ensure that teachers have the necessary tools for effective learning. • Staff ensure that there are rich activities for children on the playground at play and lunch time. Ensuring that games and play equipment is available to all children. • House events - House afternoons and Sports Day • Successful first year teaching the new curriculum • Active lifestyle display helps model active lifestyles from staff to pupils. • CPD such as PE leader conference for PE lead and sensory circuit training for all staff. 	<ul style="list-style-type: none"> • Continue development of teacher's confidence and understanding when teaching PE. This can happen through more CPD and modelling from confident, experienced teachers. • Continue monitoring the needs of pupils as the year goes on to adapt play activities for pupils. • Ensure that all PE equipment is monitored to ensure safety and a high quality for skills to be taught successfully. • More specific education on the benefits of having a healthy mind and body. • Specific focus on integrity and resilience as part of PE lessons. • Sports day to be ran by federation staff this year and future years increasing the quality and personal feel to the school and the children.

Academic Year: September 2024 to July 2025	Total fund allocated: £16,600	Date Updated: 6/09/2024	
Intent	Implementation		Impact
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?
All pupils receive well-informed and high-quality teaching.	Internal and external CPD for all staff including PE lead, class teachers with a focus on ECT development. Embedding the curriculum created last year with adaptations for various needs. Additional time for the PE lead to develop the quality of the curriculum lessons. PE Hub	£3500	An improvement in the teaching and learning taking place across all year groups. An increased confidence in teachers teaching PE.
Through school-wide sports activities, students learn about teamwork and respect while earning points for their team.	Whole school sports days. House afternoon with team activities.	£1000	Challenge and competitive sports between houses. Pupils build their understanding of team sports. Develop pupils understanding of

			communities and being part of different groups teams.
Increased opportunity for pupils to develop team work and communication skills alongside skills. (external)	Pupils to have day trips out to local activity centres such as runways end and have in school team tasks.	£800	Increased understanding of the benefits of team building skills and improvement in the development of team based games and activities.
Pupils will be exposed to a range of sporting activities and given the opportunity to lead and communicate at break and lunchtime. Children trained.	Some children to act as play leaders and given the opportunity to support staff with some roles at breaktimes. Activities and equipment set up by play time staff, staff to monitor equipment needs through the year. Break and lunchtime equipment will be purchased and updated through the year.	£2000	Pupils given an opportunity to be active and further develop sporting skills and communication in addition to curriculum provision. Diversity of opportunities available through Monday lunch club.

Pupils to gain a wide range of extra-curricular sporting opportunities	These are subsidised to run at a reduced rate in the Autumn and Spring term to allow all pupils to attend- all pupils are offered at least 1 club during the year.	£800	Increased active minutes and participation in extra-curricular activities.
A sufficient amount of effective equipment will be provided to pupils in lessons to participate effectively.	Old equipment will be assessed and new equipment will be bought. Items such as various ball types, lacrosse sticks, gymnastic mats, mat storage with wheels, hoops, netball nets, tennis nets and goal posts will replace poor quality equipment or be added for new curriculum subjects. Stored purchased so easy access and maintained. Equipment in line with curriculum changes - MTP.	£3000	Students will actively participate in PE lessons that require equipment, providing more opportunities for development in each session.
Further opportunities for extended day sports provision.	Before school fitness club - ball skills, cardiovascular focus and dance/ fitness theme.	£4500	Further active opportunities to build skills and health.
Training staff on provisions for children with additional needs such as sensory circuit and catch up keyskills.	A large majority of LSA and teaching staff will be taking part in sensory circuits training and early skills to support active junior children/ life long-sports. Engaging children who are reluctant or need further skills.	£1000	Staff who are trained in sensory circuits can effectively help students prepare their minds and bodies for learning, improving overall academic performance and engagement. Life long active children/ adults.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A