

Marlborough Infant School

# Year 2 Meet the Teacher



# Meet the team



**Year 2 Sycamore**

Teacher - Mrs Williams

Learning Support Assistants - Mrs Young  
and Miss Ryan

# Our School Values.

## **Ambition   Resilience   Community**

Our school culture is embedded through our core values and these are at the heart of what we do. They are woven into our curriculum, underpin our teaching and learning and provide an environment which prepares our pupils to be confident and exemplar members of our community.

We ensure that we '**Make Every Minute Meaningful**' for all our children to give them the best possible start to their education. We are proud of our community and champion every child to excel.

# Our School Day

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A school day is 6 hours and 30 minutes long (from morning registration until the end of the day) meaning that, in a typical week, children spend 32.5 hours at school.

A typical day at Marlborough Infant School consists of:

- 08:35** - Line up in courtyard, children taken into school when ready
- 08:40** - Children in classrooms
- 08:45** - Registration (to be completed by 08:50)
- 15:15** - Home time

In the mornings, Year 1 and Year 2 children line up in the courtyard before entering school and Year R children will be taken through the side gate (to the right of the school) to their classroom. This is the same for collection after school.

A member of staff will be available each morning to greet your children and take any messages.



# What we want to achieve

Our aim is to ensure that the children experience a smooth transition from Y1 to Y2.

- The Year 2 curriculum extends the experiences that children have had in Year 1.
- We believe in providing children with a broad and well-balanced curriculum through a range of individual, small group and large group activities.

# Attendance and Punctuality:

Children need to be in school **every day** and **on time**.

Face-to-face education is important in helping pupils to fulfil their potential.

During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

## **Why is regular attendance so important?**

Being in school every day that it is open is important to your child's achievement, wellbeing and their wider development.

[Evidence](#) shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

## **Punctuality**

If your child is consistently late, they may miss out on reading and may fall behind in their attainment.

We start every day with reading and phonics lessons at Marlborough Infants so it is crucial they don't miss out on this learning.

It is also really hard for a child to walk in late to a full classroom that has already settled; they will miss out on the normal routines and time to adjust and find out about their day.

# Attendance and Punctuality:

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school. Maintained schools **must** only grant leaves of absence for specific circumstances and you must ask the school in advance. Leaves of absence will **not be given for holidays** and are VERY rarely given!

## **New rules around issuing fines for unauthorised absences**

The new national framework for issuing penalty notices is designed to help ensure consistency across the country.

Fines will increase to:

- £80 to be paid within 21 days, or
- £160 if paid after 21 days but within 28 days



# School Uniform Expectations



**ALL UNIFORM  
AND BAGS MUST  
BE CLEARLY  
NAMED**

- School jumper (worn or held, not tied around the waist)
  - White polo shirt - always tucked in
  - Black/grey trousers/skirt
  - Black shoes (no coloured laces etc...)
  - Hair should be tied back if long
  - No nail varnish and stud earrings only
  - No other jewellery unless for religious reasons
- (all jewellery must be removed for PE)
- No rucksacks needed just a book bag and drawstring P.E bag.



## House keeping rules and contacting us

- **Water bottles** - should be labelled and brought into school every day
- **No Nuts** - please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** - packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** - our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back or email as soon as we can! SLT are on the gate in the mornings and you can always talk to them as well.

# What zone are you?

All zones are okay  
All feelings are okay



Before you can self-regulate, you need to be able to identify how your brain and body feels.



In our school we use 4 zones to help us identify our feelings.  
These are called our 'Zones of Regulations'.  
You can see these in our classroom and around the school.

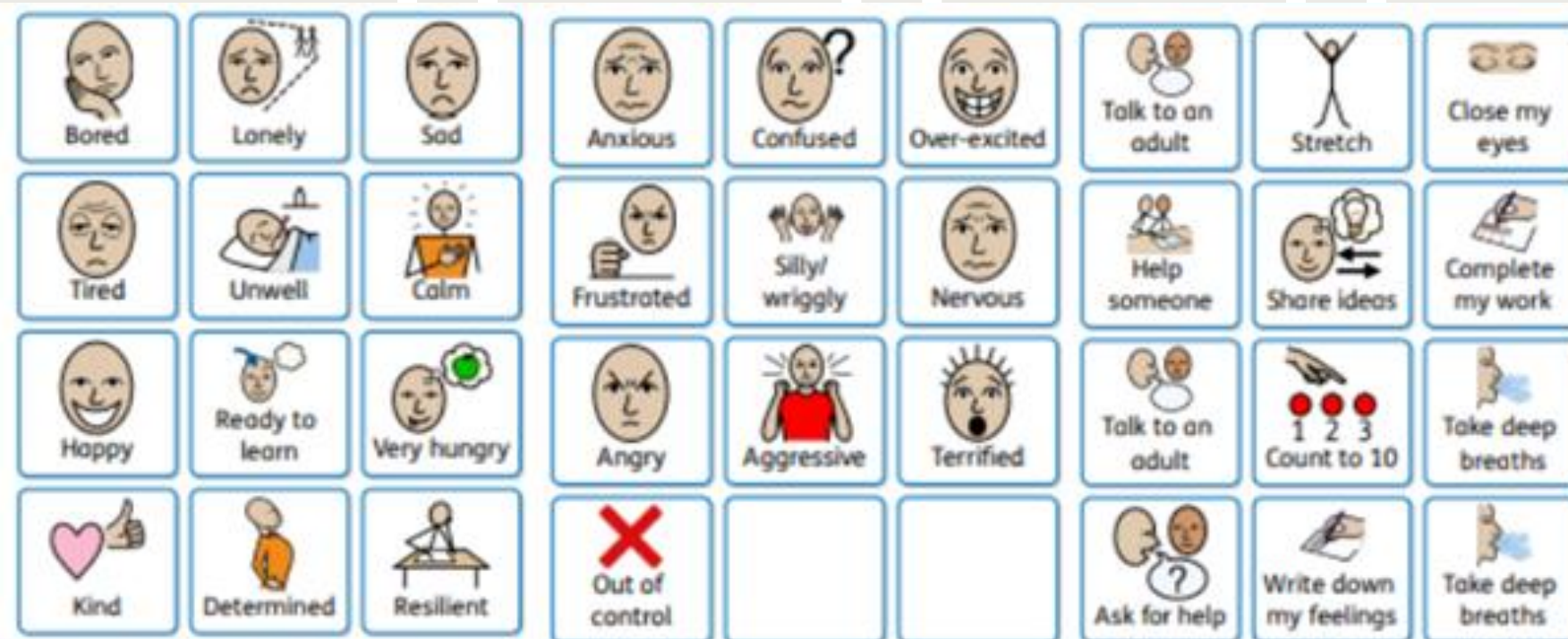


The four zones are:

BLUE GREEN YELLOW RED







At our school we think it is important to provide praise to those children who make good decisions and show a learning attitude. Therefore, we will also use our...





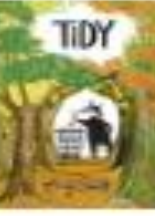




Going  
for  
Gold



# Curriculum coverage



## Year 2 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Continents and Oceans (Geography)	Nightingale, Seacole, Cavell (History)	Let's go on an adventure! (Geography)	Plants (Science)	History of Flight (History)	Nepal (Geography)
English	 Please see the unit overviews for more detailed information.			  	 	
Maths	Please see the medium-term plan.					
Science	Habitats		Animals inc. humans	Making new plants	Changing materials	Pushes & pulls
History/ Geography	Where are we in the world? ( <u>continents</u> and oceans) Geography	Nursing has not changed in over 100 years. True or false? History	Let's go on an adventure! (maps) Geography	Where do our school names come from? History	The only way to fly is on a plane. True or false? History	What is it like in other places? (Aldershot vs Nepal) Geography
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	My Rights and Respect	Being my Best	Growing and <u>Changing</u>
Art	Vincent Van Gogh (sunflowers). Drawing	Layne Peters (clay) Sculpture	Anne Kelly Collage/textiles		Francis Bowyer (backgrounds) Painting	
Design and Technology	Cooking & Nutrition - Healthy Wraps Linked to Continents & Oceans - where food comes from		Sewing - Mixed media sewing collage (linked to Art) Linked to History of Aldershot		Construction - 3D model aeroplane with wheels & axels Linked to Aeroplanes/Aviation	



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Religious Education	Special place (Mandir) Hinduism	Waiting (Advent) Christianity	Remembering (Holi) Hinduism	Love as sad and happy (The Easter story) Christianity	Special food Across religion and traditions	God Christianity and Hinduism
Computing	Online safety	Creating media - Digital photography	Programming A - Robot algorithms	Data collection - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 1 Gymnastic 2	Send & Return (1) Hit, Catch, Run 1	Send & Return (2) Hit, Catch, Run 2	Dance (Specialist) Attack, Defend, Shoot 1	Dance Attack, Defend, Shoot 2
Music	"Dragons" Dynamics (getting louder or quieter). Tempo (getting faster or slower).	"Christmas is Coming" Pitch (higher, lower sounds, steps, leaps and repeated notes). Duration (Steady beat and rhythm patterns).	"Jolly Rogers" Structure (verse and chorus) Timbre (how are sounds made?)	"Wispy Willow" Pitch (higher, lower sounds shape of melodies)	"Man on the Moon" Timbre (choose how to make sounds to suit mood) Texture (layer sounds)	"Minibeasts On the Move" Duration (steady beats and rhythm patterns)
Trips/Themed Days		BOTH SCHOOLS Fort Nelson 8 <sup>th</sup> November	BOTH SCHOOLS Chicks at school 27 <sup>th</sup> Jan - 7 <sup>th</sup> Feb	MARLBOROUGH Aldershot Military Museum Thursday 20 <sup>th</sup> March	BOTH SCHOOLS Brooklands Museum 29 <sup>th</sup> April  MARLBOROUGH FAST Museum 15 <sup>th</sup> May	

trips



# PE Information

- PE days are: Tuesdays and Wednesdays for all of Year 2.
- Children should bring in their PE kit on a Monday and keep it in school all week.
  - Indoor PE kit should consist of: shorts, t-shirt and trainers.
  - Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather (all dark colours e.g. black, grey or navy)
- Long hair should be tied back.
- No jewellery.

For health and safety reasons, **staff are not allowed to remove a child's earrings.** This must be done either by the child or their carer beforehand.



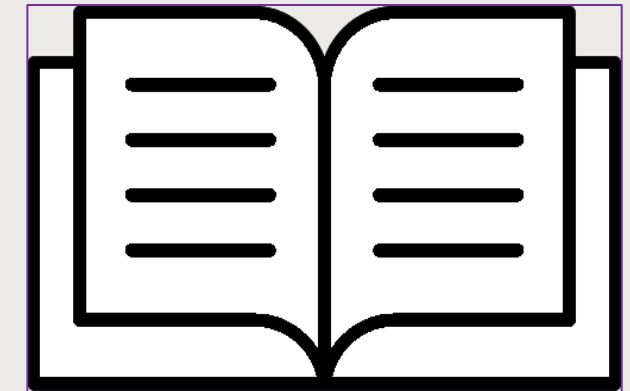


Our PE kit consists of:

- a plain white polo shirt or t-shirt
- black shorts
- socks
- trainers or plimsolls

In the colder months, children will need to wear black or dark grey tracksuit bottoms and their school sweatshirt as we often do PE outside, even if the weather is a little cooler.

# Reading



## In school:

Daily reading lessons /phonics sessions

## At home:

If the children are still on the RWI scheme, they will take home two decodable books a week (matching the colour they are on. If they are off the scheme, they will take a chapter/longer book home once a week or whenever they finish it.

We would really appreciate it if you could read with your child everyday and record in your child's yellow reading book. (a minimum of 3 times a week)

Class teachers will monitor reading records multiple times a week to look for regular readers to reward.

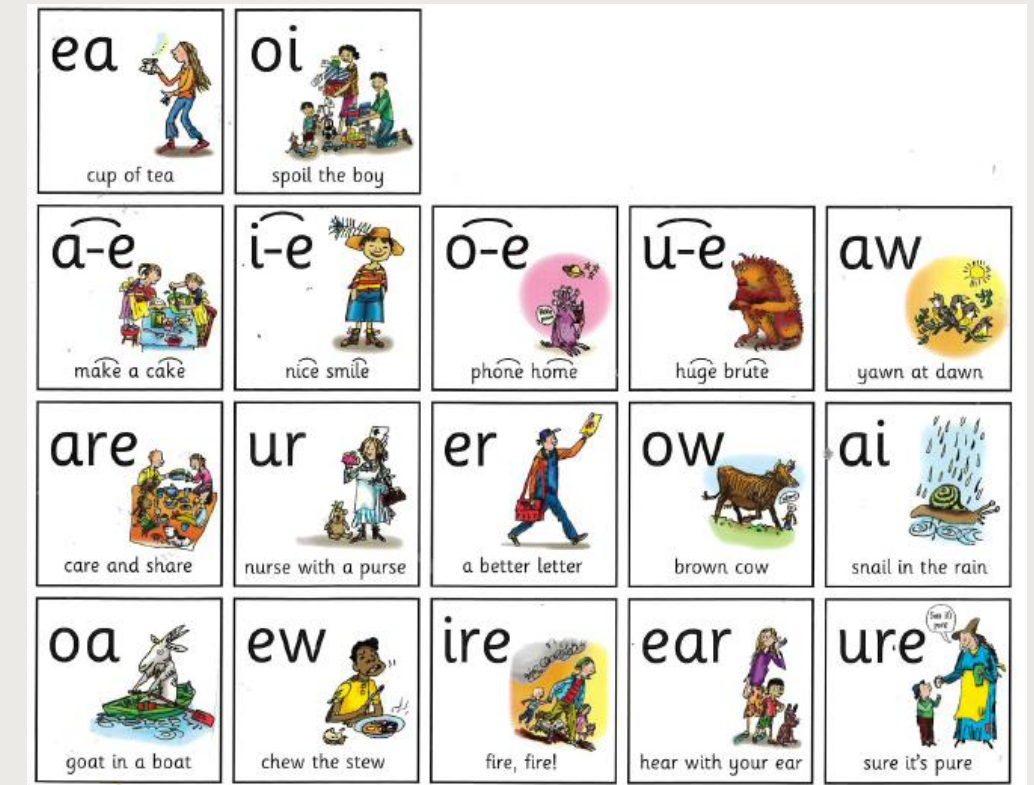
The children's reading books will be changed on a weekly basis and book change is on a Monday.

**Phonics Support for Parents:** Read Write Inc website which is linked on our school website.

**Book bags need to be brought into school everyday** please as there will be opportunities throughout the school day where adults in the classroom will read with the children.



# Phonics



In June last year the children sat their phonics screening test.

Anyone who didn't pass will re-sit.

We need your help with daily reading and sound practicing to help our children thrive in their learning - and all learning starts with reading!

# Homework

## Reading

Children need to read daily if possible but at least 3 times a week. PLEASE SIGN THE YELLOW BOOK EVERY TIME THEY READ, WHATEVER THEY READ!

## Maths

Maths homework will be set on Numbots to help children practice their fluency and mental maths at home. Your child will be given a log in and password; these will be in their yellow reading book.

## Spelling

Children are given 6 spellings on Monday in their yellow reading records and will have a spelling test on Fridays. These tests will be very informal, nothing to worry about.

**Expected Weekly Homework - Maths, Spelling and Reading**

## SATS...

..are now not statutory. Which means if they are carried out, we will not have to report the results to you.

However, at this school we have a rigorous assessment system and you will receive reports and updates throughout the year to let you know where your children are.

# Opportunity for questions

