

Marlborough Infant School

Year 2 Meet the Teacher



Meet the team



Year 2 Sycamore

Teacher - Mrs Williams

Learning Support Assistants - Mrs Easthill
and Mrs Clothier

Our School Values.

Ambition Resilience Community

Our school culture is embedded through our core values and these are at the heart of what we do. They are woven into our curriculum, underpin our teaching and learning and provide an environment which prepares our pupils to be confident and exemplar members of our community.

We ensure that we '**Make Every Minute Meaningful**' for all our children to give them the best possible start to their education. We are proud of our community and champion every child to excel.

Our School Day

A school day is 6 hours and 30 minutes long (from morning registration until the end of the day) meaning that, in a typical week, children spend 32.5 hours at school.

A typical day at Marlborough Infant School consists of:

08:35 - Doors open

08:45 - Registration (to be completed by 08:50)

15:15 - Home time

In the mornings, Year 1 and 2 children enter school through the main school door. They will put their bags, bottles and lunch boxes away before going in to class where they will complete their early morning work.

A member of staff will be available each morning to greet your child and take any messages.



Attendance and Punctuality:

Children need to be in school **every day** and **on time**.

Face-to-face education is important in helping pupils to fulfil their potential.

During school time we believe pupils should be in class with their teachers and peers and enjoying all the benefits that brings.

Why is regular attendance so important?

Being in school every day that it is open is important to your child's achievement, wellbeing and their wider development.

[Evidence](#) shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Punctuality

If your child is consistently late, they may miss out on reading and may fall behind in their attainment.

We start every day with reading and phonics lessons at Marlborough Infants so it is crucial they don't miss out on this learning.

It is also really hard for a child to walk in late to a full classroom that has already settled; they will miss out on the normal routines and time to adjust and find out about their day.

Attendance and Punctuality:

Parents or carers of a child have a legal responsibility to ensure their child receives a suitable education. This is usually achieved through regular attendance at school. Maintained schools **must** only grant leaves of absence for specific circumstances and you must ask the school in advance. Leaves of absence will **not be given for holidays** and are VERY rarely given!

Rules around issuing fines for unauthorised absences

Penalty notices are designed to help ensure consistency across the country.

Fines will increase to:

- £80 to be paid within 21 days, or
- £160 if paid after 21 days but within 28 days

School Uniform Expectations



**ALL UNIFORM
AND BAGS MUST
BE CLEARLY
NAMED**

- School jumper (worn or held, not tied around the waist)
 - White polo shirt - always tucked in
 - Grey trousers/skirt
 - Black shoes (no coloured laces etc...)
 - Hair should be tied back if long
 - No nail varnish and stud earrings only
 - No other jewellery unless for religious reasons
- (all jewellery must be removed for PE)
- No rucksacks needed just a book bag and drawstring P.E bag.

PE Information

PE days are **Monday** and **Thursday** for all of Year 2; this may change later in the year

Children should bring in their PE kit on a *Monday* and keep it in school all week.

Indoor PE kit should consist of: black shorts, white t-shirt and trainers.

In the colder months, children will need to wear tracksuit bottoms and their school sweatshirt as we often do PE outside.

Long hair should be tied back.

No jewellery.

For health and safety reasons, **staff are not allowed to remove a child's earrings**. This must be done either by the child or their carer beforehand.

P.E. kits need to be in school on a weekly basis



House keeping rules and contacting us

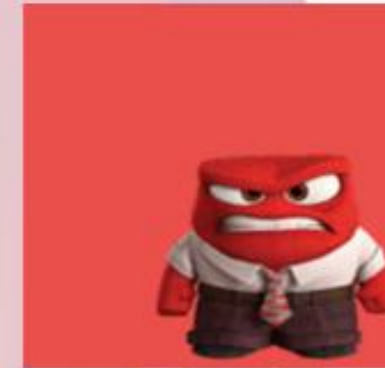
- **Water bottles** - should be labelled and brought into school every day
- **No Nuts** - please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** - packaged items only, no items that may contain nuts. We also have a number of vegetarian/halal children.
- **Speaking to us** - our relationship with parents/carers is really important. If you need to speak to us then the end of the day is preferable, once we have dismissed the whole class. If it is urgent, then we will happily chat with you at drop off or you can email the office to ask for us to call you.

What zone are you?

All zones are okay
All feelings are okay



Before you can self-regulate, you need to be able to identify how your brain and body feels.

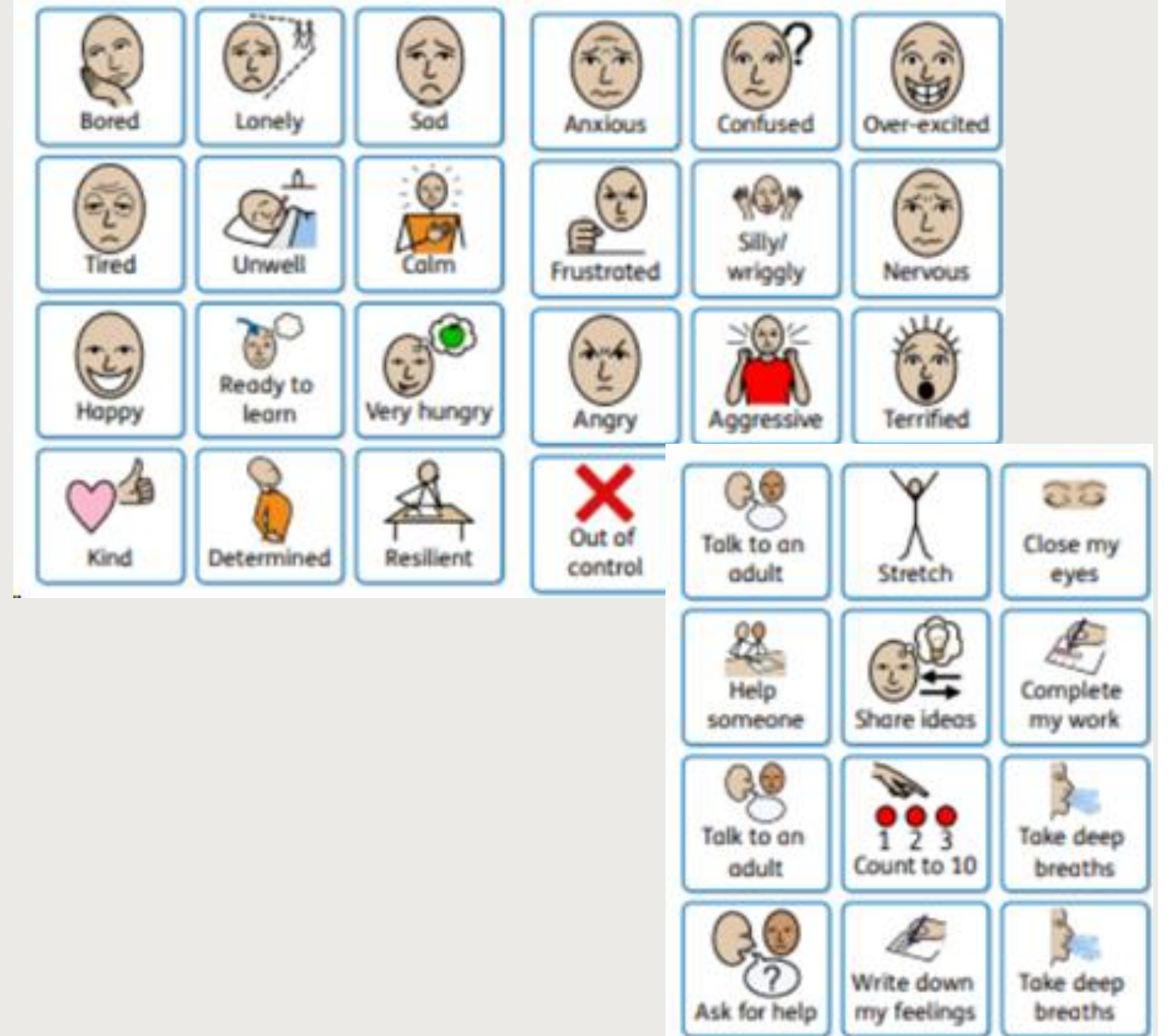


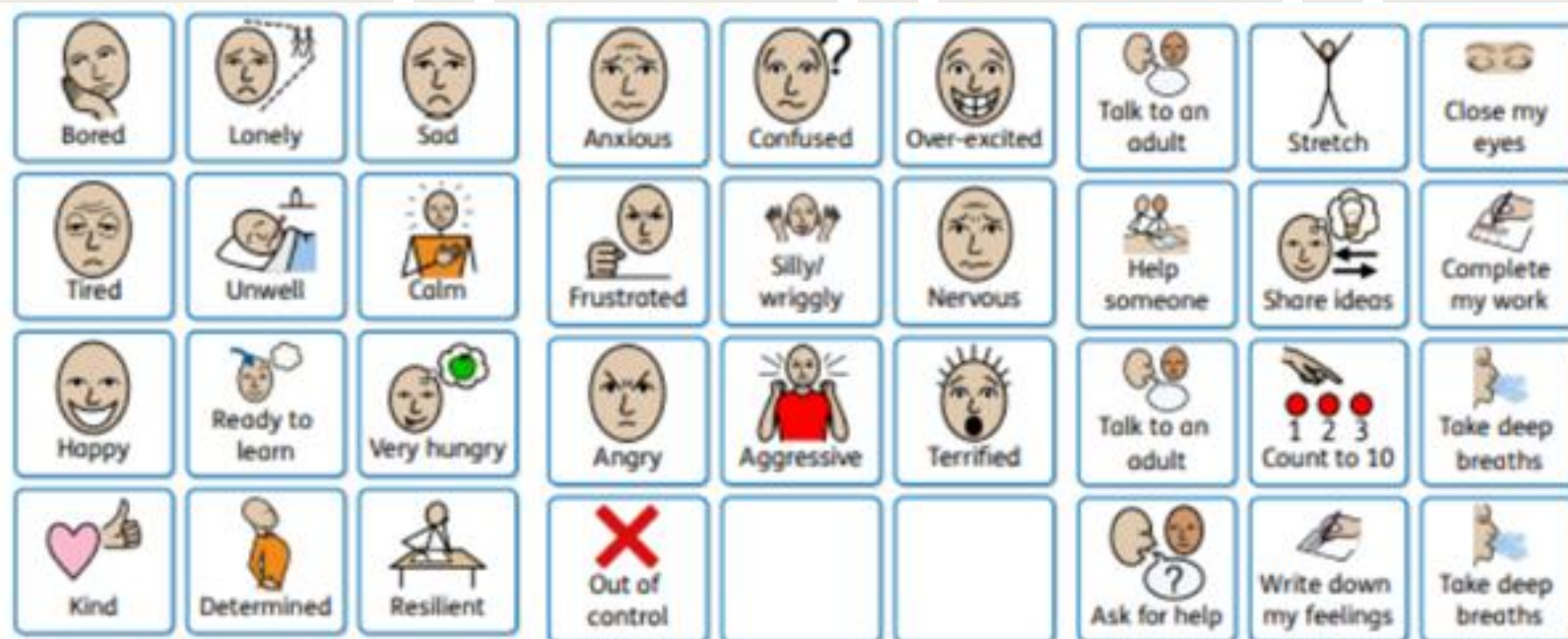
In our school we use 4 zones to help us identify our feelings. These are called our 'Zones of Regulations'. You can see these in our classroom and around the school.



The four zones are:

BLUE GREEN YELLOW RED





Going For Gold!

At our school we think it is important to provide praise to those children who make good decisions and show a learning attitude. Therefore, we will also use our...

Going
for
Gold



This year we have a new platinum level!

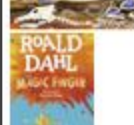


Curriculum coverage

BOLD FUTURES Year 2 Yearly Overview

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Continents and Oceans (Geography)	Nightingale, Seacole, Cavell (History)	Let's go on an adventure! (Geography)	Plants (Science)	History of Flight (History)	Nepal (Geography)
Please see the unit overviews for more detailed information.		 Newspaper report				
Writing Outcomes from entire unit	Outcome: To write about a day in the life of a character. Purpose: To record events, thoughts and feelings - entertain. Audience: A reader interested in travelling. Form: Narrative recount Outcome: To write a travel Guide Purpose: inform	Outcome: To write a letter home as Vlad. Purpose: entertain and inform Audience: Vlad's family Form: Recount letter Outcome: To write a comparison on Florence Nightingale and Kylie Watson Purpose: inform	Outcome: To write their own story of a 'Walk in Aldershot' Purpose: entertain Audience: Tourists or people new to the area/To help the local councillor Form: Narrative/Recount Outcome: To write a non-chronological report of Aldershot Purpose: inform	Outcome: To write a poem linked to growth and change Purpose: entertain Audience: readers interested in poetry/plants. Form: poetry Outcome: Create an interview with Pete. Purpose: inform Audience: Class Book Form: Information	Outcome: To write a poem about the history of flight Purpose: entertain Audience: Readers interested in historical texts. Form: Information Leaflet	Outcome: To write a poem about the geography of Nepal Purpose: entertain Audience: Tourists or people new to the area. Form: Information Leaflet

BOLD FUTURES Year 2 Yearly Overview

	Audience: A reader interested in travelling. Form: Information Leaflet	Audience: Readers interested in historical texts. Form: Information Comparison text	Audience: Tourists or people new to the area. Form: Information Leaflet			
Reading Journey	 	 	 	 	 	 
Maths	Please see the medium-term plan.					
Science	Habitats	Animals inc. humans	Making new plants	Changing materials	Pushes & pulls	
History/Geography	Where are we in the world? (Continents and oceans) Geography	Nursing has not changed in over 100 years. True or false? History	Let's go on an adventure! (maps) Geography	Where do our school names come from? History	The only way to fly is on a plane. True or false? History	What is it like in other places? (Aldershot vs Nepal) Geography

Curriculum coverage

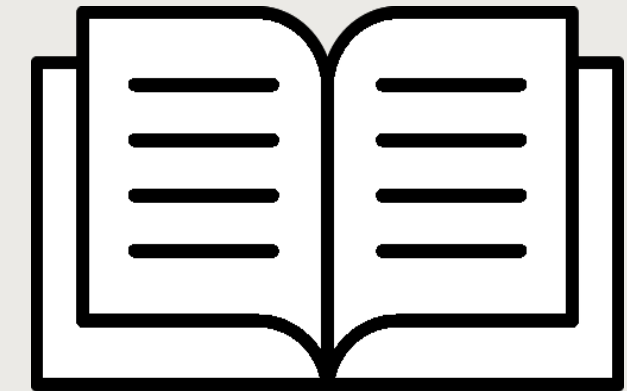
History/ Geography	Geography: Continents and Oceans Big Question: Where are we in the world?	History: Significant People Big Question: Nursing has not changed in over 100 years. True or false?	Geography: Map Skills Big Statement: Let's go on an adventure!	History: Local Area Big Question: Where does our school's name come from?	History: Significant Individuals Big Question: The only way to fly is on a plane. True or false?	Geography: Similarities and Differences Big Question: What is in Nepal?
PSHE	Me and My Relationships	Celebrating Our Differences	Keeping Safe	My Rights and Respect	Being my Best	Growing and changing
Art	Sketching Vincent Van Gogh	Sculpture Layne Peters	Collage and Textiles Anne Kelly		Painting Francis Bowyer	
Design and Technology	Cooking & Nutrition Designing and making healthy wraps		Sewing Designing and sewing a mixed media sewing collage		Construction Designing and constructing 3D model aeroplanes with wheels & axels	
Religious Education	Special place Mandir Hinduism Golden Thread - Special	Waiting Advent Christianity	Remembering Holi Hinduism	Love as sad and happy The Easter story Christianity Golden Thread - Love	Special food Across religions and traditions Golden Thread - Special	God Christianity and Hinduism
Computing	Online safety - Health, wellbeing and lifestyle	Online safety - Managing online information	Online safety - Self-image and identity	Online safety - Online relationships and bullying	Online safety - Online reputation	Online safety - Privacy and security and copyright and

All information is on the website!

Fort Nelson is booked, 17th of November and we are going to the 'Pass Out Parade' on the 17th September.

	Computing systems and networks - IT around us	Creating media - Digital photography	Programming - Robot algorithms	Data collection - Pictograms	Creating media - Digital music	ownership Programming - Programming quizzes
Physical Education	Run, Jump, Throw 1 Gymnastics 1	Run, Jump, Throw 2 Gymnastic 2	Send & Return 1 Hit, Catch, Run 1	Send & Return 2 Hit, Catch, Run 2	Dance (Specialist) Attack, Defend, Shoot 1	Dance Attack, Defend, Shoot 2
Music	Dragons Dynamics and tempo	Christmas is Coming Pitch and duration	Jolly Rogers Structure and timbre	Wispy Willow Pitch	Man on the Moon Timbre and texture	Minibeasts On the Move Duration
Trips/Themed Days		Fort Nelson Into Film	Chicks at school	Plant drama workshop	Brooklands Museum	

Reading



In school:

Daily reading journey lessons /phonics sessions

At home:

If the children are still on the RWI scheme, they will take home two decodable books a week (matching the colour they are on). If they are off the scheme, they will take a chapter/longer book home once a week or whenever they finish it.

We would really appreciate it if you could read with your child everyday (but a minimum of 3 times a week) and record this in your child's yellow reading record. Class teachers will monitor reading records to look for regular readers and to see who may need extra support at school.

Books and reading diaries need to be brought into school everyday as there will be opportunities throughout the school day where adults will read with the children.

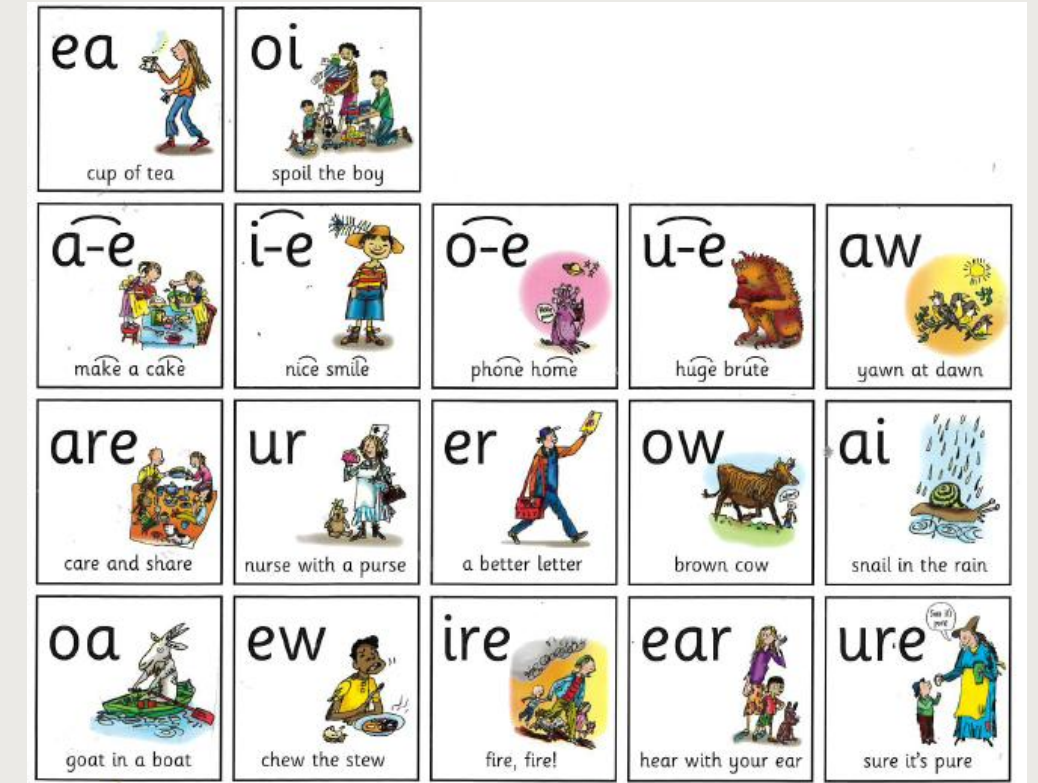
The children's reading books will be changed on a weekly basis - this will usually be on a Monday.

Phonics Support for Parents:

Read Write Inc website (you can also access this through our school website).



Phonics



In June last year the children sat their phonics screening test.

Anyone who didn't pass will re-sit.

We need your help with daily reading and sound practicing to help our children thrive in their learning - and all learning starts with reading!

Homework

Reading

Children need to read daily if possible but at least 3 times a week.

Please sign the yellow reading record every time they read, whatever they read!

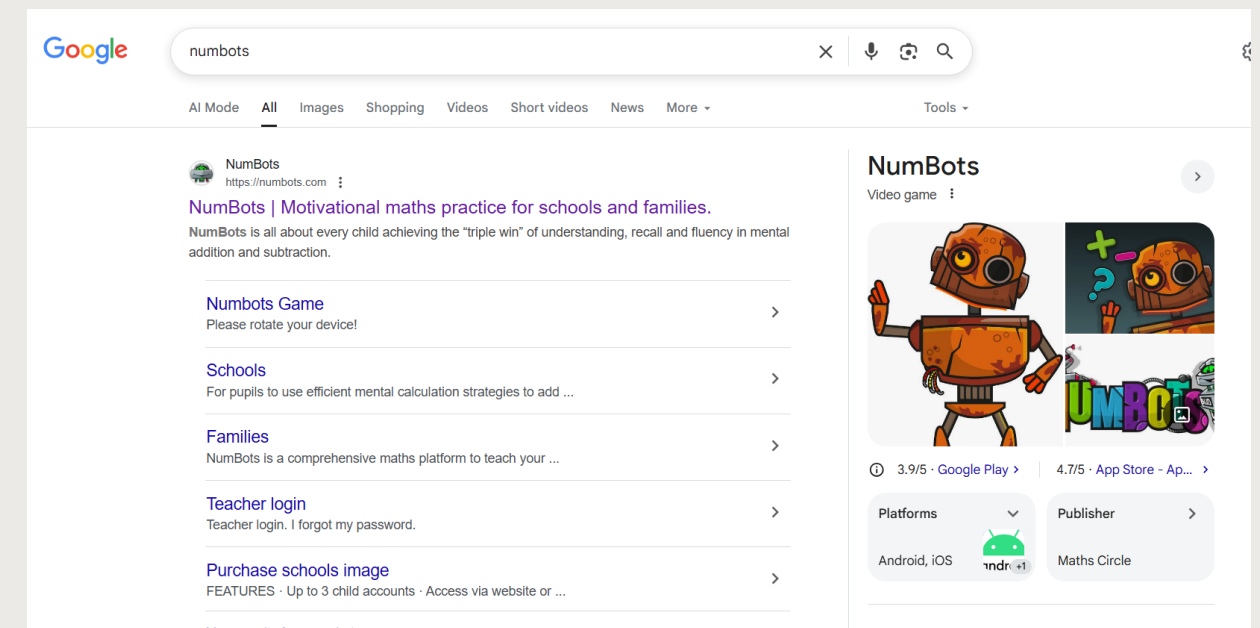
Maths

Maths homework will be set on Numbots to help children practice their fluency and mental maths at home. Your child will be given a log in and password which will be stuck into their yellow reading record. They will also receive a maths homework sheet every week so that you can keep track of what we are learning in school.

Spelling

Children are given 6 spellings on Friday in their yellow reading records and will have a spelling test on the following Friday. These tests will be very informal and are nothing to worry about.

Expected Weekly Homework - Maths, Spelling and Reading



SATS...

..are now not statutory. Which means if they are carried out, we will not have to report the results to you.

However, at Marlborough we have a rigorous assessment system and you will receive reports and updates throughout the year to let you know where your children are.

PTA

Marlbrough has an active PTA who are always looking for new members to join.

Have your say and share your ideas.

Opportunity for questions

