



September Newsletter 2024

Marlborough Infant School

Dear parents and carers,

We are so excited to welcome you back for the 2024-25 academic year. We are looking forward to working closely with you, building strong relationships that lead to the best outcomes for your child and for your family.

At Marlborough, we are passionate about making every minute meaningful and thank you for your continued support in ensuring that your child makes excellent progress. If you need any support in this, please do not hesitate to reach out.

Best wishes,

Mrs Webb and Mrs Pinto



Our School Team:

Please see our school team below to help you find the right person to talk to if you would like any support. We are passionate about working closely with you.

| | |
|---------------------------------------|------------------------------------|
| Mrs Webb Collaboration Headteacher | Mrs Pinto Assistant Headteacher |
|---------------------------------------|------------------------------------|

| Early Years/Reception | Year 1 | Year 2 |
|---|---|---|
| Class Teacher: Mrs Houghton and Mrs Tamang | Class Teacher: Mrs Mackle | Class Teacher: Miss Williams |
| Learning Support Assistant: Mrs Easthill and Miss Collier | Learning Support Assistant: Miss Wells and Miss Burrell | Learning Support Assistant: Miss Ryan, Mrs Young and Mrs Steel |

| | | |
|--|-------------------------------|---|
| Office staff: Ms Howett Miss Cox Mrs Bennett | Caretaker: Ms Brown | Other teaching staff: Mrs Litwin (Special Educational Needs Lead) |
|--|-------------------------------|---|

100%

Attendance at school is vital in ensuring your child does not miss learning, as well as in building resilience. We will be working closely with you to ensure your child's attendance is above 97% as a minimum. This gives your child the best opportunity to achieve their full potential.

We use the following NHS guidance to advise you on when your child can attend school: <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Please reach out to us if you have any concerns as we want to work with you. We know that odd days off school can have significant impact on a child's outcomes.



A typical day at Marlborough Infant School consists of:

| | |
|--------------|---|
| 08:35 | Line up in courtyard, children taken into school when ready |
| 08:40 | Children in classrooms |
| 08:45 | Registration (to be completed by 08:50) |
| 15:15 | Home time |

Chatting to your child about their learning helps them to remember. You can see each year group's own newsletter for more information but here is an overview. Please do make use of your local library to find more texts to explore with your child.

| Early Years/ Reception | Year 1 | Year 2 |
|---|---|---|
| Celebrate ME! Talk to your child about their family, where they live and where they come from. Try creating a self portrait or a family tree! | Toys Learn about toys from different ages and the materials they are made from. Try sharing your favourite toys as a child! | Continents and Oceans Look at world maps to explore the different continents and their neighbouring oceans. Try making a playdough map to represent the different |

It can be tricky to get children to talk about their day at school. But when they don't share any information, it's hard to know how things are really going. Here are some open-ended (and some closed) questions to help stimulate a conversation with your child!

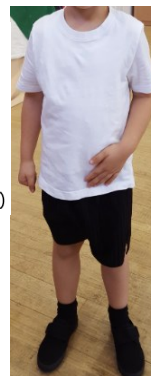
- What was the most fun today?
- Who helped you today?
- How were you kind today?
- What made you laugh?
- Did you find anything tricky?
- Who did you meet today?
- Who did you play with?
- What did you have for lunch?
- Did you ____ or ____ for lunch today? Why did you pick that?
- Did you practise ____ today? What happened when you practised it?



Being Marlborough Smart is important in helping your child understand their role and responsibility at our school. Here is a guide to our uniform. If you need support with your child's uniform, we are here to help.



- Navy blue school jumper
- White polo shirt
- Black/grey trousers/skirt/shorts
- Black shoes (no colored laces)
- Hair past shoulder length to be tied back
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be able to be removed for PE)



Indoor PE

- White t-shirt
- Black shorts

(no shoes are to be worn during indoor PE, grippy socks may be provided)

Outdoor PE

- Dark (black, grey or navy) joggers/leggings
- White t-shirt
- Dark (black, grey or navy) jumper

Key Dates

September:

3/9/24 - Friendship Week (class-based activities)

3/9/24 - Early Year home visits

9/9/24 - Early Years begin staggered starts

10/9/24 - Year 1 "Meet the Teachers" at 8:45am

11/9/24 - Year 2 "Meet the Teachers" at 8:45am

16/9/24 - Early Years begin full time

26/9/24 - Individual and sibling photos



Online Safety: ChildNet has some excellent resources to help you feel confident in supporting your child with staying safe online.

If you have specific concerns about your child online, please come and talk to us. We teach Online Safety in every year group from the first half-term so your child will be aware of how to protect themselves.

Remind your child to be SMART online by following these rules.

SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

