

Make Every Minute Meaningful Dear parents and carers,

Welcome back - or welcome! - to the 2025-26 academic year. We know that we are in for an exciting year. The staff are all ready and raring to go, ready to make every learning minute count.

We send out a newsletter each month. Please use these as your first port of call for information but don't hesitate to call or email us (adminoffice@marlborough.hants.sch.uk) if you need anything.

We are proud to serve our community and look forward to working with you to help your child achieve their best.

Best wishes,

Mrs Webb Mrs Harman-Box Mrs Houghton







Our School Team: Please see our school team below to help you find the right person to talk to if you would like any support. We are passionate about working closely with you.

Mrs Harman-Box	Mrs Webb				
Head of School	Executive Headteacher				
Mrs Houghton	Mrs Litwin				
School Operations Lead and EYFS Lead	Executive SENDCO and Assistant Headteacher				

Early Years	Year 1	Year 2
Mrs Houghton (EYFS Lead)	Mrs Collins	Mrs Williams
and Mrs Tamang	Miss Gailey	Miss Burrell
Mrs Easthill	Miss Collier (Friday)	
Mrs Young	,	

Being Marlborough Smart is important in helping your child understand their role and responsibility at our school. Here is a guide to our uniform. If you need support with your child's uniform, we are here to help.



Navy blue school jumper or cardigan (can be branded from Edgar Jerome in Aldershot).

White polo shirt

Black skirt, shorts or trousers

Leggings are not school uniform

Indoor PE: white t-shirt (plain) and black shorts

Outdoor PE: as above, with the blue usual school jumper. Leggings or tracksuit bottoms can be worn. Socks and trainers.

Help your child become a better READER

Questions to ask your child while reading fiction text.

-Who is the main character?

- -What is the setting in the story? Does the setting change?
- -What was the problem in the story and how was it solved?
- -Did the character change during the story? How?
 -How are you like the main character? How are you different?
- -What do you predict will happen next in the story?
- -Why do you think the author chose this title for the story?
- -Do you like the title of the story? Why or why not?
 -Can you think of a different title for the story?
- -Which character from the story would you choose to be your friend? Why?
- -Which part of the story was the most exciting? Why?
- -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen?

Tuesday 16th: Oak Class all in full time

Thursday 25th: Individual School Photos

Thursday 25th: Oak Class Parents Phonics

Wednesday 24th: Oak Class Parents Phonics Workshop 9am (choose 1 to attend)

Workshop 2.30pm (choose 1 to attend)

Our school expectation is that children read at least three times a week. This can be a mixture of their reading book, school library book or any book they enjoy reading at home. Please ensure this is recorded in their reading record. Please note that this applies for children in every year group.

Children in Oak Class will soon have library books for you to read to them and you can still use these questions to support their understanding. Come along to our phonics session to find out about the first stages of learning to read. They will be reading to you before you know it!

Remember that it is free to sign up to Aldershot or Farnborough library where children can borrow additional books. The most important thing you can do to support your child's reading is to talk to them about their books. Please see the guestions to help you.

key Dates	September 2025						
September:	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Thursday 4^{th:} First day of school 4th-10th: EYFS Home Visits		1	2	3	4	5	6
Tuesday 9th: National Teddy Bear Day	7	8	9	10	11	12	13
Wednesday 10th: Meet the teacher Year 2	14	15	16	17	18	19	20
Thursday 11th: Meet the teacher Year 1	21	22	23	24	25	26	27
11th—15th: Oak Class staggered entry	28	29	30				

INSET DATES FOR THE YEAR

Friday 24th October - INSET day—no pupils in school Monday 3rd November: INSET day—no pupils in school Monday 5th January: INSET day—no pupils in school Friday 27th March: INSET day—no pupils in school

Attendance at school is vital in ensuring your child does not miss learning, as well as in building resilience. We will be working closely with you to ensure your child's attendance is above 97% as a minimum. This gives your child the best opportunity to achieve their full potential.

We use the following NHS guidance to advise you on when your child can attend school: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Please reach out to us if you have any concerns as we want to work with you. We know that odd days off school can have significant impact on a child's outcomes.

Please note that if your child wants to cycle or scoot to school, we encourage this. However, they must ensure they are wearing a helmet and cannot cycle or scoot on school grounds for everyone's safety.



Toy safety

"I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces.

Mum of two-year-old Becca who swallowed magnets from a toy

Toys from reputable brands are made to be safe. But if they've come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.

Buying safely

- 🖐 Buy toys from brand names you know. If you've never heard of the seller or the brand and price is really tempting, it could be dangerous
- 🖐 Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- Check if the toy has been removed from sale because it's unsafe. Visit gov.uk and search 'product recalls'
- 🖐 If you buy something that looks unsafe, trust your instincts and send it back.



Under 3s most at risk

Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

Which toys are most dangerous?

- Tovs with:
 - accessible button batteries that can burn through your child's food pipe
 - super strong magnets that can rip through your child's belly
 - long cords that can strangle your child
 - small parts that can choke your small child
- 🖐 Water beads that can block your child's bowel if
- Electrical toys with exposed wires or chargers that can catch fire

Checking toys

If you're unsure about the safety of a toy, here are some checks you can do:

- Check battery compartments for accessible button batteries or loose spares in the box
- Check for any loose small magnets
- 🖐 Give the parts on the toy a quick tug and check for small parts that come off
- Look for long cords or access to stuffing
- Check if there are any age restrictions or safety warnings on the product.

Report dangerous toys

If you spot or buy a toy you're concerned about:

- Citizens Advice consumer helpline: 0808 223 1133
- Citizens Advice consumer helpline (Welshspeaking adviser): 0808 223 1144
- Advice Direct Scotland helpline: 0808 164 6000
- Northern Ireland Consumerline: 0300 123 6262







