

Year 1 Curriculum Newsletter



Welcome back Year 1!

Welcome back to another exciting term! We hope you returned from your break feeling refreshed and revitalised. It's fantastic to see the pupils diving back into learning with such dedication and eagerness. We have been very impressed with the how they have settled back into the routines that we have been working on this year.

School Timings



Just a quick reminder that our classroom doors will open at **8:35am** and school finishes at **3:15pm**. If you arrive **after 8:50am**, please take your child to the school office first - thank you.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education and Games

PE will be on a **Monday** and **Tuesday** this term. P.E kits should be brought in on a **Monday** and will be sent home on **Tuesday** to be washed. Please label **all** items of clothing.



During these colder months, tracksuits bottoms and your child's school jumper are suitable for outdoor games and appropriate footwear is essential. **Please make sure children do not wear jewellery** to school on these days, and have a hair band/bobble to tie their hair back, for health and safety purposes. Please can you also make sure you send in a pair of socks if your child is wearing tights to school.

Home Learning

Reading: Read three times (minimum) a week. Please record this in your child's yellow reading diaries. See below for more details.

Spellings: Learn spelling words. These will be set by the teacher on Mondays and we will complete a weekly test Fridays to check and address gaps.

Maths: Engage with Numbots online. Aim for an hour over the week, 'little and often' throughout the week (roughly 10 minutes per day).



Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in Year 1 is ensuring all children are able to recognise, say and blend sounds. This can also be supported by practising the sounds and phrases on the set sounds given out at our previous parents' evenings. As some pupils begin to come to the end of the RWI programme, the focus will shift more to retrieval, inference, summarising and explaining skills in 'reading journey' lessons. Children must be reading at least **3** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected every **Monday** so that we can provide spellings. We will be checking how many times your child has read and rewarding the children who read regularly.

Online Safety

Despite the children still being very young, we all have to be aware of online safety. Please carefully consider what your children may be able to access on unrestricted devices and online communications on games or websites. Online safety is an important part of our curriculum and we recommend talking about online safety regularly and openly.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. We hope that you find this informative and detailed

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Collins
Ash Class Teacher



Diary Dates

These may change or be added to throughout the course of the term.

Event	Date
Phonics Workshop	28 th January
Safer Internet Day	11 th February
Break up for Half Term	14 th February

	8:40 - 9:00	9:00-9:40	9:40-10:30	10:30-10:45	10.45 - 11.00	11.00-12:00	12:00-12:50	12:50-13:15	13:15-14:05		14:05-14.55	14:55-15:10
Monday	Early morning work	RWI	English	Break	Mastering Number	Maths	Lunch	Handwriting	PE	Break	Music	Values Assembly
Tuesday	Early morning work	RWI	English		Mastering Number	Maths		Handwriting	History		PE	Faith Assembly
Wednesday	Early morning work	RWI	English		Mastering Number	Maths Annabel		Handwriting	Science		PSHE & Library	Class Assembly
Thursday	Early morning work	RWI	English		Mastering Number	Maths Annabel		Handwriting	RE Annabel		Computing	Class Assembly
Friday	Early morning work	RWI	English		Mastering Number	Maths Annabel		Spelling test	DT		DT & CP	Celebration Assembly

Subject		Spring Term 1	Spring Term 2
Spoken and Written Word	Reading	RWINC Programme	RWINC Programme
	Writing	Space Outcome: To write a non-chronological report Simple retelling of the beginning of the story	Plants Outcome: To create a poster (instructions on how to recycle) Character Description/Rhyming
STEM	Maths	Number bonds to 20, addition and subtraction. Number and place value.	Multiplication, Division, Fractions with Geometry, Number and Place Value, Addition and Subtraction.
	Science	Habitats	Plants
	Computing	Online Safety	Creating media - Digital writing
	Design Technology	N/A	Sewing - Puppets
Physical Well-being	PE	Send & Return 1 & 2 Hit, Catch, Run 1 & 2	
Creative & Performance Arts	Art	Printing Artist Focus: Orla Kiely	Drawing Artist Focus: Henry Matisse
	Music	Cold as Ice - Performance and Dimensions.	The Old Castle - Timbre
Emotional Wellbeing	RE	Belonging: Christianity	Welcoming: Christianity
	PSHE	Keeping Safe	My Rights and Respect
Humanities	History	Who was the first person to space?	N/A
	Geography	N/A	Where is our 'local' area? (maps)

