

Year 1 Curriculum Newsletter



Summer 1 Term 1 2024-2025

Welcome back!

How quickly the time has gone! Your children have completed two terms of school and, in this term, we look back at all that we have achieved, think about how far we have come and look forward to the future. All while enjoying the warmer (and hopefully drier) weather 😊

School Timings



Just a quick reminder that our doors will open at **8:35am** and all year two children are expected to be lined up in the courtyard where they will be taken into class at **8:40am**. If your child arrives **after 8:40am**, please enter through the main doors. Registers close at **8:50am** and children marked in after this time will be marked as late; thank you for your co-operation with this.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education

This term, P.E. will continue to be on a **Monday** and a **Tuesday**. P.E. kits should be brought into school every Monday and will be sent home each Tuesday to be washed.



During these warmer months, shorts, t-shirts and your child's school jumper are suitable for outdoor games and appropriate footwear is essential. **Please make sure children do not wear jewellery** to school on these days and have a hair band/bobble to tie their hair back, for health and safety purposes. Please can you also make sure you send in a pair of socks if your child is wearing tights to school.

Home Learning

Reading: Read three times (minimum) a week. Please record this in your child's yellow reading diaries. See below for more details.

Spellings: There is a change to spelling homework. We will now set new spellings on a Friday and test on the following Friday. This way, children can learn over the weekend if they don't have time on a week night.



Learn the spelling words. These will be set by the teacher on Fridays and we will complete a weekly test the following Friday to check and address gaps.

Maths: Engage with Numbots online. Aim for an hour over the week, 'little and often' throughout the week (roughly 10 minutes per day).

Phonics and Reading

Regular reading at home will support your child in all areas of their learning. A key focus in year 1 is ensuring all children are able to recognise, say and blend sounds. This can also be supported by practising the sounds and phrases on the set sounds given to most pupils at our previous parents' evenings. As some pupils begin to come to the end of the RWI programme the focus will shift more to retrieval, inference, summarising and explaining skills in 'reading journey' lessons. Children must be reading at least **3** times a week for **10 minutes**, which needs to be recorded in their reading record alongside an adult comment or signature. Reading records will be collected every **Friday** so that we can provide spellings.

We are continuing to visit the library every **Wednesday** afternoon. Please make sure their library book is in their book bag every **Wednesday** to ensure they get changed.

Online Safety

Despite the children still being very young, we all have to be aware of online safety. Please carefully consider what your children may be able to access on unrestricted devices and online communications on games or websites. Online safety is an important part of our curriculum and we recommend talking about online safety regularly and openly.

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the topics we will be covering this term. We hope that you find this informative and detailed

Yours faithfully,

Mrs Collins
Year 1 Class Teacher
Ash Class



Diary Dates

These may change or be added to throughout the course of the term, please check on the school website and newsletters for any changes.

Event	Date
Y1 Trip to Marwell Zoo	22 nd May
VE day celebrations TBC	8 th May
Break up for Half Term	23 rd May

Curriculum overview

Subject		Summer Term 1	Summer Term 2
Spoken and Written Word	Reading	RWINC Programme	RWINC Programme
	Writing	The Lion Inside and The Koala Who Could Outcomes: Character profiles and Instructional writing.	Lost and Found and Little Polar Bear Outcomes: Simple story sequence and a non-chronological report.
STEM	Maths	Number bonds to 20, addition and subtraction. Number and place value.	Multiplication, Division, Fractions with Geometry, Number and Place Value, Addition and Subtraction.
	Science	Animals including humans	Animals including humans
	Computing	Fundamental skills of using a computer Paint 3D	Talking Books
	Design Technology	N/A	Toys Levers and Sliders
Physical Well-being	PE	Hit, Catch, Run 2	Attack, Defend, Shoot 2
Creative & Performance Arts	Art	Sculpture Artist Focus: Barbara Hepworth	N/A
	Music	Can I be helpful too? Layer of Sound	Toys Identify loud and quiet sounds.
Emotional Wellbeing	RE	Hinduism	Remembering: Hinduism
	PSHE	I can do it!	Growing and Changing
Humanities	History	The Great Fire of London	N/A

	Geography	N/A	Countries and capitals of UK
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