

Year 1 Curriculum Newsletter Autumn 2



Welcome back Year 1!

We hope you have all had a wonderful October half term break. As a year group, we are really looking forward to the learning and development that will take place in Autumn 2. The children made fantastic strides last half term, and all pupils showed a great attitude to learning. As we approach the Christmas period, we want to remind you that, as a school, we are here to support you where we can in order to ensure the children have every opportunity to make every minute meaningful at school.

Curriculum Overview

Attached to this curriculum letter, you will find a curriculum overview of the learning themes and topics we will be covering this half term. We hope that you find this informative and detailed. In class, children are now in full formal learning and have been showing great success with this. Year 1 students have an extra break time in the afternoon.

Online Safety

A reminder that children should be supervised when using the internet. There are filters available and child-friendly search engines such as 'Google Kids'. Children are not permitted to use social media such as Facebook, Instagram or TikTok until they are aged 13+.

<https://www.bbc.com/ownit/take-control/understanding-age-ratings>



School Timings



Just a quick reminder that main gates open at **8:35am** and our classroom doors will open at **8:40am**. School finishes at **3:15pm**. If you arrive **after 8:45am**, they will be greeted by a member of the office staff. Registers close at **8:50am** and children marked in after this time will be marked as late.

Attendance and Punctuality

Children need to be in school **every day** and **on time**. Face-to-face education is important in helping pupils to fulfil their potential. During school time, pupils should be in class with their teachers and peers and enjoying all the benefits that this brings.

Physical Education and Games

PE will be on a **Monday** and **Tuesday** this term. Please label all items of clothing.

As the weather is becoming colder, tracksuits bottoms and your child's school jumper are suitable for outdoor sessions. Appropriate footwear is essential. Please make sure children do not wear jewellery to school on these days and that they have a hair band/bobble to tie their hair back, for health and safety purposes.

Phonics

A key focus in Year 1 is ensuring all children are able to recognise, say and blend sounds. We teach this through the Read Write Inc programme. It is recommended you practise sounds with your child at home as well as reading their phonics books with them a minimum of **3x a week**. All home reading should be recorded in your child's reading record.



Diary Dates

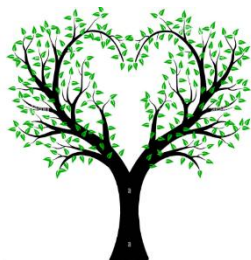
These may change or be added to throughout the course of the term.

Event	Date
Parent consultation evenings	12 th November and 13 th November 2024
End of term	Friday 20 th December 2024

As always, your continued support is very much appreciated. If you do wish to discuss anything with us, please do contact the school office or arrange a meeting after school.

Yours faithfully,

Mrs Collins
Ash Class Teacher



Curriculum Overview

Subject		Autumn Term 1 (Last half term)	Autumn Term 2 (This half term)
Spoken and Written Word	Reading	RWINC Programme	RWINC Programme
	Writing	Toy Story, Lost in the Toy Museum, Traction Man Outcome: Retelling a story, labelling, simple sentences.	Little Glow, It was a Cold, Dark Night, Cake Outcome: Facts, Description, Instructions and Invitations.
STEM	Maths	Re-cap Year R Learning objectives and place value, Measurement, Addition and Subtraction.	Number and Place Value, Addition and Subtraction, Comparison of quantities and part - whole relationships.
	Science	Materials	Seasons
	Computing	Bee Bots 1	Bee Bots 2
	Design Technology	Junk Model Robots	N/A
Physical Well-being	PE	Run, Jump, Throw Unit 1 Gymnastics Unit 1	Run, Jump, Throw Unit 2 Gymnastics Unit 2
Creative & Performance Arts	Art	N/A	Pointillism
	Music	Toys	Can I be helpful too? Christmas songs
Emotional Wellbeing	RE	Harvest	The Nativity Journey
	PSHE	Healthy Relationships	We Are All Different
Humanities	History	Toys Through Time	N/A
	Geography	N/A	What is Our Local Area Like?